CEBU DOCTORS’ UNIVERSITY

COLLEGE OF REHABILITATIVE SCIENCES

##### Department of Speech-Language Pathology

# BACHELOR OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY

**Curriculum Effective AY 2018-2019**

#### FIRST YEAR

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **First Semester** | Lec | Lab | Unit |  | **Second Semester** | Lec | Lab | Unit |
|  | Rizal | Life & Works of Rizal | 3 |  | 3 |  |  | UTS | Understanding the Self | 3 |  | 3 |
|  | Fil101 | Filipino | 3 |  | 3 |  |  | ContempoWorld | The Contemporary World | 3 |  | 3 |
|  | STS | Science, Technology and Society | 3 |  | 3 |  |  | Fil 102 | Filipino | 3 |  | 3 |
|  | Mathematics | Mathematics in the Modern World | 3 |  | 3 |  |  | HC 10 | Health Care | 3 | 2 | 5 |
|  | Ethics | Ethics | 3 |  | 3 |  |  | HA 12 | Anatomy & Physiology in Humans | 5 |  | 5 |
|  | PhilHist | Readings in Philippine History | 3 |  | 3 |  |  | PurCom | Purposive Communication | 3 |  | 3 |
|  | PE 101 | Physical Fitness I | 2 |  | 2 |  |  | PE 102 | Physical FitnessII | 2 |  | 2 |
|  | NSTP-CWTS I | Civic WelfareTraining Services I | 3 |  | 3 |  |  | NSTP-CWTS II | Civic Welfare Training Services II | 3 |  | 3 |
|  | SLP 11 | Introduction to Speech-Language Pathology | 3 |  | 3 |  |  | SLP 12 | Human Development for Speech-Language Pathology | 3 |  | 3 |
|  | SPCH 12 | Public Speaking | 3 |  | 3 |  |  |  |  |  |  | **30** |
|  |  |  |  |  | **29** |  |  |  |  |  |  |  |

### **SECOND YEAR**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **First Semester** | Lec | Lab | Unit |  | **Second Semester** | Lec | Lab | Unit |
|  | FL 101 | Basic Spanish | 3 |  | 3 |  |  | ArtApp | Art Appreciation | 3 |  | 3 |
|  | PCPD | Professional Communication and Professional Development | 3 |  | 3 |  |  | CASLD 1 | Conditions with Associated Speech-Language Disorders in Children | 3 |  | 3 |
|  | SLP AnaPhys | Anatomy & Physiology for Speech-Language Pathology | 2 | 1 | 3 |  |  | Artic & Phono | Articulation & Phonology | 3 |  | 3 |
|  | SLP Neuro | Neuroanatomy & Physiology for Speech-Language Pathology | 2 | 1 | 3 |  |  | SLP 21 | Language Conditions in Children | 3 |  | 3 |
|  | SLP Hearing Sci | Speech & Hearing Science | 4 | 1 | 5 |  |  | SLP 22 | Acquired Language and Cognitive Conditions | 3 |  | 3 |
|  | SLP 20 | Language Development from Infancy to School Age | 4 |  | 4 |  |
|  | LangPro&CogSci | Language Processing & Cognitive Science | 5 |  | 5 |  |  | SLP 30 | Introduction to Audiology | 2 | 1 | 3 |
|  | PE 103  | Physical Fitness III | 2 |  | 2 |  |  | SLP DevPrac 1 | Developmental Practicum 1: Pediatric Development | Related Learning Units (RLU) | 2 |
|  |  |  |  |  | 28 |  |  | SLP DevPrac 2 | Developmental Practicum 2: Adult Development | RLU | 2 |
|  |  |  |  |  |  |  |  | PE 104 | Physical Fitness IV | 2 |  | 2 |
|  |  |  |  |  |  |  |  | Engl 17 | World Literature | 3 |  | 3 |
|  |  |  |  |  |  |  |  | SLP Res 1 | Elements of Research in Speech-Language Pathology  | 3 |  | 3 |
|  |  |  |  |  |  |  |  |  |  |  |  | **30** |

### **THIRD YEAR**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **First Semester** | Lec | Lab | Unit |  | Second Semester | Lec | Lab | Unit |
|  | SLP O & A | Organization & Administration for Speech-Language Pathology | 3 |  | 3 |  |  | SLP Ethics | Ethics in Speech-Language Pathology | 2 |  | 2 |
|  | SLP Counseling | Counseling for Speech-Language Pathology | 2 |  | 2 |  |  | MS Conds | Motor Speech Conditions | 3 |  | 3 |
|  | CASLD 2 | Conditions with Associated Speech-Language Disorders in Adults | 2 |  | 2 |  |  | AAC | Augmentative & Alternative Communication | 1 | 1 | 2 |
|  | SLP Voice | Voice Disorders | 2 | 1 | 3 |  |  | Dysphagia | Dysphagia | 2 | 1 | 3 |
|  | SLP Fluency | Fluency (Motor Speech) | 2 | 1 | 3 |  |  | SLP Intervention | Introduction to the Speech and Language Intervention Process | 3 |  | 3 |
|  | SLP 31 | Aural Habilitation & Rehabilitation | 2 | 1 | 3 |  |  | CRP | Clinical Reasoning Practice | 1 | 2 | 3 |
|  | SLP Diags | Introduction to the Speech & Language Diagnostic Process | 3 | 1 | 4 |  |  | SLP Res 3 | Research Data Collection in Speech-Language Pathology |  | 1.5 | 1.5 |
|  | SLP Res 2 | Proposal Writing |  | 1.5 | 1.5 |  |  | CBR-SLP | Community-Based Rehabilitation | 2 | 1 | 3 |
|  |  |  |  |  | **21.5** |  |  | SLP Rehab Pharma  | Pharmacology in Rehabilitation | 1.5 |  | 1.5 |
|  |  |  |  |  |  |  |  |  |  |  |  | **22** |
|  |  |  |  |  |

# FOURTH YEAR

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **First Semester** | Lec | Lab | Unit |  | **Second Semester** | Lec | Lab | Unit |
|  | SLP Internship 1 | Clinical Practicum 1: Pediatric Population |  |  | 15 |  |  | SLP Internship 2 | Clinical Practicum 2 : Geriatric Population |  |  | 15 |
|  | SLP Res 4 | Research Data Interpretation & Defense in Speech-Language Pathology |  | 1.5 | 1.5 |  |  | AEP 2- SLP | Academic Enhancement Program 2- SLP | 3 |  | 3 |
|  | AEP 1-SLP | Academic Enhancement Program I - SLP | 3 |  | 3 |  |  |  |  |  |  | **18** |
|  |  |  |  |  | **19.5** |  |  |  |  |  |  |  |

**05/17/18: GMR-Q: lsm**